

15 POINT CHECKLIST AFTER ATTENDING A DWP WORKSHOP

By the end of the second week of school:

- _____ 1. We have formed a DWP committee consisting of a primary, intermediate, junior high, specialist and administrator.
- _____ 2. The committee has met to establish goals for each quarter of the school year.
- _____ 3. The teachers have adopted the same all school and classroom rules.
- _____ 4. T charts, Pre-teaching checklists, or CHAMPS outlines have been created by the teachers to explain the expected behavior in **common areas** to students.
- _____ 5. The principal has a copy of each teacher's classroom discipline cycle on file in the office.
- _____ 6. A bulletin board in the common area of the school has been set aside to feature a skill each month. Students who earn recognition for demonstrating the skills are featured. Each month a different class is responsible for designing the bulletin board.
- _____ 7. Teachers have discussed and identified 3-5 DWP skills they already excel in or want to excel in to MODEL for the students and have developed a MODEL TEACHING CODE.
- _____ 8. Each teacher has a set of skill illustrations they plan to use as a teaching tool .
- _____ 9. A bulletin board is set aside in each classroom to be used for information regarding skills and skill practices.
- _____ 10. Teachers have found a way to describe the self-discipline skills in a manner that is age appropriate and motivates students to want to practice the skills.
- _____ 11. Teachers have determined the method that will be used by students to keep track of their skill practices.
- _____ 12. All students have been taught the six steps of listening and one or more cues that adults will use when they want them to demonstrate 'focused listening'.

- _____13. Teachers have begun to use a WAIT process when giving instructions. The WAIT process consists of asking three questions:
1. Do you know WHAT TO DO?
 2. Do you know HOW you will begin?
 3. How much TIME will you have to complete the task?
- _____14. Teachers have review the DWP lesson plans so they can use them during a teachable moment, when a skill is being featured, or when five or more students in their classroom are exhibiting the same lack of skill.
- _____15. At the first HOME/SCHOOL meeting parents have been given:
- * A copy of the DWP skills
 - * Information about the all school and classroom rules.
 - * A copy of the classroom discipline cycle.
 - * Any other skill information the teachers feel comfortable offering to parents.