

TIP SHEET FOR ADMINISTRATORS IN DISCIPLINE WITH PURPOSE SCHOOLS

The administrator is the most essential component of the DWP program. As instructional leader you can:

- Form a DWP committee made up of teachers from different grade levels who will set goals for program implementation
- Model by telling the staff the listening cue you will use during faculty meetings
- Use skill language when complimenting students/teachers for actions that benefit the school community
- Select one action every three weeks and inform the staff that you would like to see them demonstrate the action when you visit classrooms
 - a) Use a listening cue to gain group attention
 - b) Give no more than three verbal instructions
 - c) Use more than one mode when giving instructions
 - d) Use the skill posters as a teaching tool
 - e) Let students know the criteria that made their question effective (You made us think, this wasn't asked before, etc.)
 - f) Acknowledge a child's feelings
 - g) Pre-teach how an activity will be accomplished
 - h) Infuse a skill into an existing lesson
 - i) Collect and keep on file each teacher's discipline plan
 - j) Students recite the fifteen skills without looking at the posters
 - k) At faculty meetings invite one or two staff members to tell about a DWP lesson they used and the student's response to the lesson
 - l) Select one staff member at each faculty meeting to recite the fifteen skills
 - m) Clarify for the staff the actions you consider to be seriously dangerous, disruptive, and disrespectful and warrant a trip to the office.