

2017 DWP WORKSHOPS AND IN-SERVICE OPPORTUNITIES

- 1) July 31-Aug 1 – Chandler, AZ
- 2) Aug. 2 – Phoenix, AZ
- 3) Aug. 3-4, - Tucson, AZ
- 4) Aug. 3-4 – Flagstaff, AZ
- 5) Aug. 15 – Omaha, NE
- 6) Aug. 22-23 – Northborough, MA



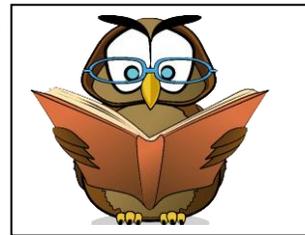
To register or obtain information about these sessions call 502-785-4485

LESSON PLANS

Teachers who have used the DWP program since the early 80's will remember the first curriculum to teach the 15 skills consisted of 16 lessons plans. There was one used to introduce the concept of self-discipline and one for each of the skills. When the lessons doubled in size they were placed in a three ring binder – one binder for each grade level. Technology led to the lessons being placed on CD's with 70-85 lessons per grade on each CD. This month the lessons have been transferred to a flash drive since many of the newer computers no longer contain CD drives. We thank all the teachers through the years who developed the lessons and continue to modify and adapt them to fit the needs of their students.

BOOK FEATURES SKILL #14 DISTINGUISHING FACT FROM FEELING

Responding to Unpleasant Parent Emails has been published by Tara Kassi, M.Ed. This is the first book in the Working Smarter Not Harder Series, from Fully Persuaded Designs. The book highlights a process teachers can use to demonstrate skill #14 – Distinguishing Facts from Feelings when dealing with nasty or uncooperative messages from parents. The link to Tara's Store on Teachers-Pay-Teachers is <https://www.teacherspayteachers.com/Store/Fully-Persuaded-Designs> . You can e-mail Tara with any questions at fullypersuaded421@cox.net Tara's newly launched website is mydesignedly.com.



DISCUSSION QUESTION FOR TEACHERS AND PARENTS

This month reflect on and discuss with another adult the following question.
Can you describe a time when a child was disciplined for lacking one or more of the self-discipline skills?

Example: I had a student who was disciplined by my teacher aide because they did not follow directions. This student had trouble with more than two step instructions. By the time Wed. came around the student had forgotten what he was supposed to do and my aide got impatient with him and scolded him. She never helped him practice the skill of following instructions.