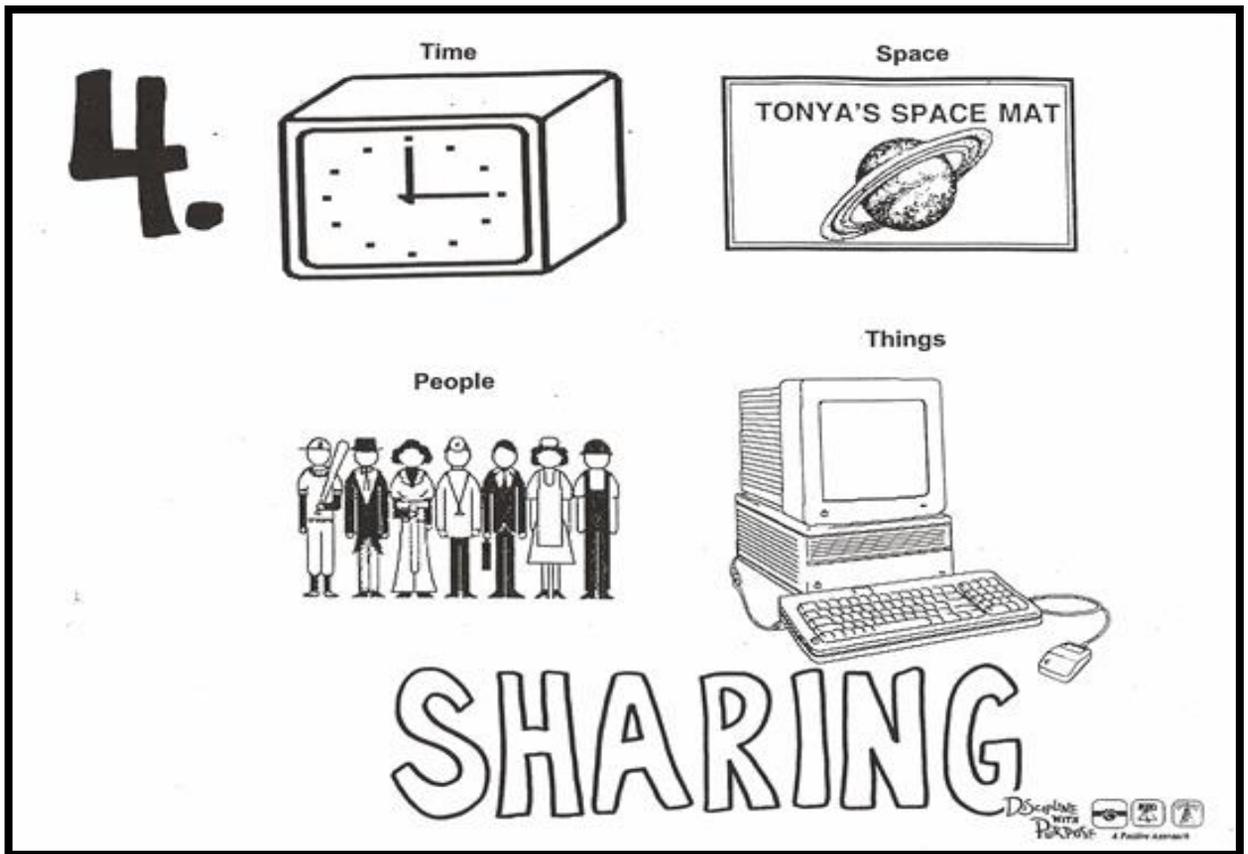
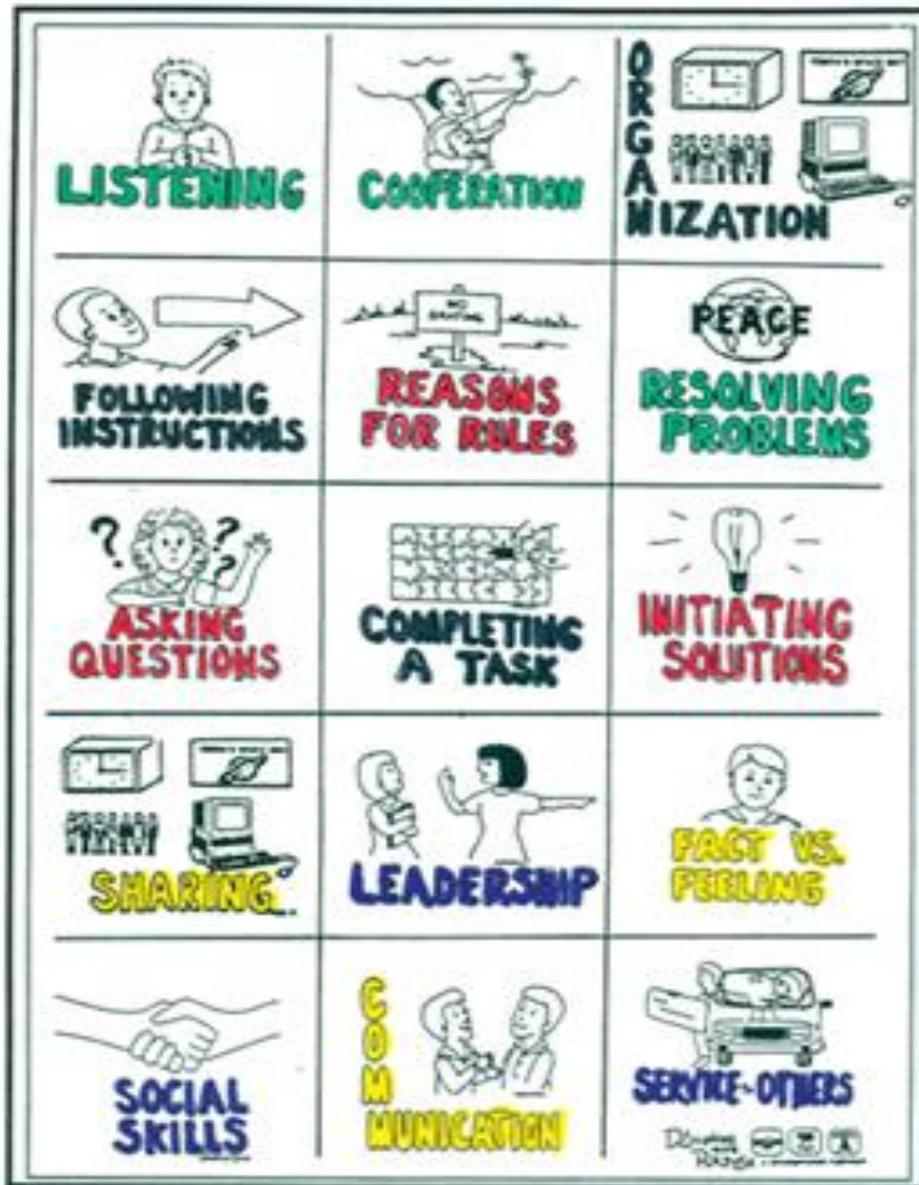


A REVIEW OF FACTS AND TIPS ABOUT THE SKILL OF SHARING



Teaching Self-discipline: 15 Essential Skills



The skill of Sharing is related to the skills of Communicating effectively and Distinguishing Fact from Feeling.

The skill of Sharing is taught to:

- a) Provide students with different ways to share time, space, people, and things**

- b) Maintain clean and orderly materials, classrooms, and the school**

- c) Help students share limited resources**

- d) Help students take turns**

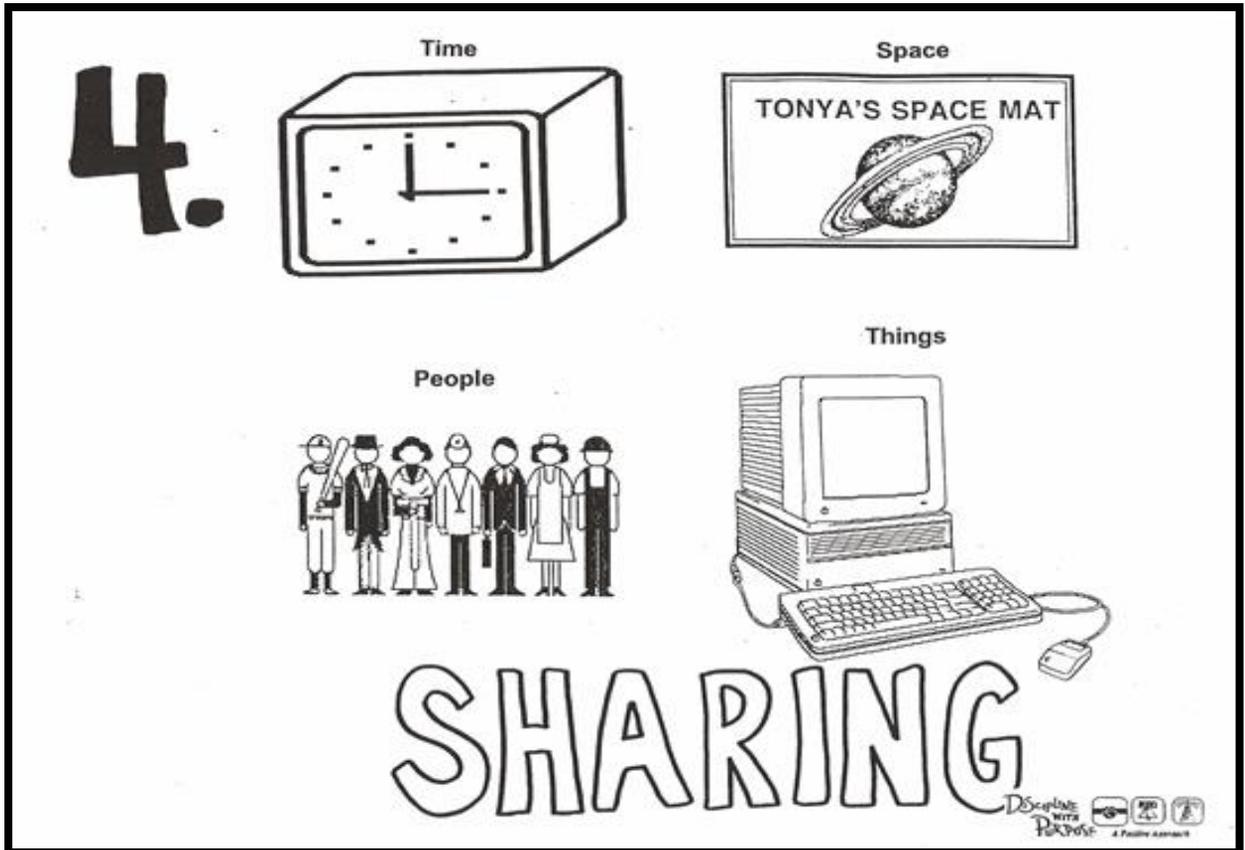
- e) Respect the privacy and belongings of others**

- f) Equip students with a self-discipline skill**

Facts about SHARING: Time, Space, People, Things

- **Fourth of the five Basic Skills.**
- When we share **Time** we take turns and we wait our turn without disrupting others.
- When we share **Space** we wait until others have moved out of the space we plan to occupy. We monitor our voice so we don't disturb others.
- When we share **People** we wait until a person is available and appropriately get his/her attention. We look for ways to include, not exclude, others.
- When we share **Things** we wait for others to finish using the item. We return things in the same or better condition than they were when they were given to us.

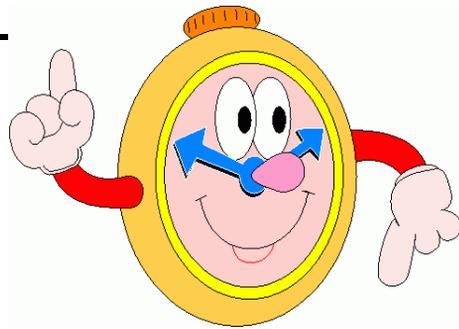
Skill Illustration



Gesture for the skill:

Pretend you are passing papers to everyone.

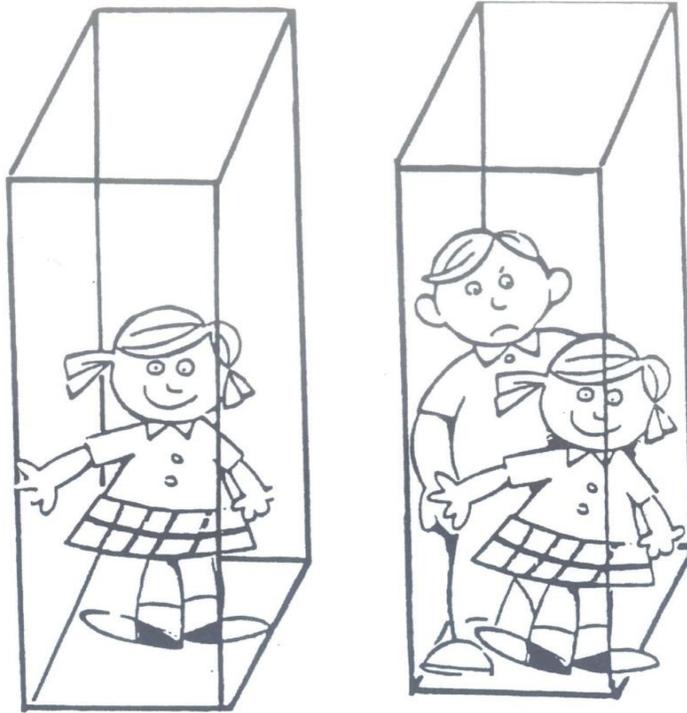
What can People Learn to Share?



- TIME
- SPACE
- PEOPLE - FRIENDS
- THINGS - RESOURCES
- CULTURES
- CREATIVITY
- THOUGHTS
- FEELINGS



Teach about Personal Space

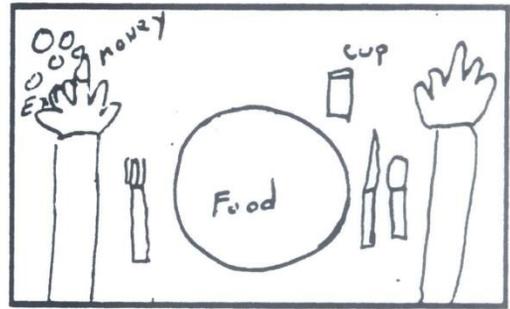
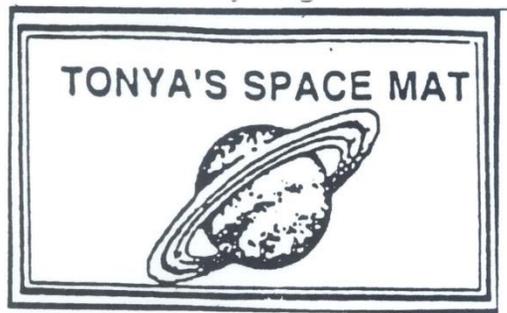


Everyone has 12 inches of imaginary space around them. When we move, the space moves with us. Space is shared when each person stays inside their imaginary cube. When a person comes into our space and is not invited he/she **INVADES** our space. Everyone has a right to have his/her personal space honored by others.

PRACTICE: Lining up for lunch; walking around the room, sitting in a circle, etc.

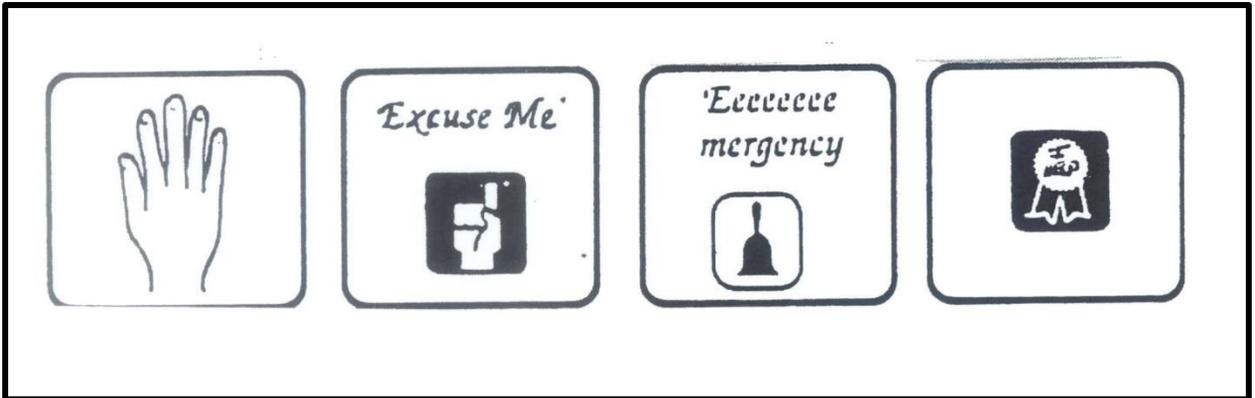
PRACTICE saying: “Please honor my space.”

Create Space Mats



- * Use 11 x 17 or larger construction paper.
- * Let older students help the younger students.
- * Draw something that will help you remember to share space.
- * Laminate the finished products.
- * Tape or staple a string hook to each mat.
- * Hang on a hook in a convenient location.
- * Practice using them as an entire class.
- * Let students choose to use them when they are having trouble sharing space.

Sharing the Teacher



Use picture cues

1. When attention is needed, raise your hand and wait to be acknowledged. When I see you I will raise one finger to let you know I will be with you in a short time.
2. If I am speaking to another person and you need my attention, come over to me and say, "Excuse Me." I will listen to what you have to say.
3. In a case of an emergency, act quickly and alert others. Use the emergency signal.
4. If I am busy, you may go to the designated class helper for the day. They will wear the 'I Can Help' or 'Student Leader' button.

Sharing a Culture

A Vietnamese Tet Legend

The Emperor Hung-Vuong told his 22 sons that the one who brought the most meaningful present to honor the Gods of Heaven and Earth on New Year's Day would inherit the throne.

Twenty-one of the sons went to far places to try to find precious gifts, but the youngest, Lieu, saw the ripe rice waving in the fields and felt it was so beautiful that nothing could be a more appropriate offering. So he asked his wife to make two special rice cakes, one round to symbolize the sky and one square to symbolize the earth.

When the princes came with their gifts of elephant tusks, rhinoceros horns, and other precious things, the emperor was pleased. When at last he came to the two simple rice cakes offered by Lieu and was told their meaning, he tasted them and was overwhelmed by their delicacy and simplicity. He shared them with his sons and all agreed the cakes were the most meaningful offering for the New Year.

Emperor Hung-Vuong named the round cake *Banh Day* and the square one *Banh Chung* and since that day, the rice cakes have been traditional gifts for the Gods, Ancestors and Parents at Tet time.

Sharing a Culture

Discuss the legend:

1. What can be learned about the Vietnamese from this legend?
2. Is the message about gift giving contained in any American legends that we tell around the New Year?
3. Do you know any legends from other countries that promote gift giving involving things we cannot buy?

Teach the Chinese character for Rice and share rice cakes with students.

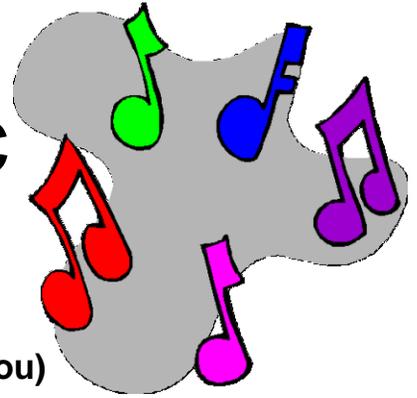


Assign a task:

Challenge students to share another cultural legend. Their report should include:

- a) Key words that will help people understand the legend.
- b) A story with a special meaning.
- c) Something concrete to help people remember the story.
- d) A food item from the country that uses the legend.

Use Music



We All Learn to Share

(Tune: Skip to My Lou)

Chorus: Time, Space, People, and Things, Time, Space, People and Things. Time, Space, People and Things. We all learn to SHARE.

Sharing by listening – carefully,
Sharing by visiting – meet you at three,
Sharing by playing – and you see,
We all learn to SHARE. - **TIME (spoken)** Chorus

Sharing our classroom – every day,
Sharing at recess – when we play,
Sharing the halls – on our way.
We all learn to SHARE. – **SPACE (spoken)** Chorus

Sharing our parents – love to show.
Sharing our teachers – time to grow,
Sharing our friends – fun to know,
We all learn to SHARE. – **PEOPLE (spoken)** Chorus

Sharing our toys – with a friend.
Sharing our books – read to the end.
Sharing with letters – thoughts to send.
We all learn to SHARE. - **THINGS (spoken)** Chorus

Homework Assignments

Sharing Time

- Make a pie graph showing how you spend your time in any 24 hr. day. Then interview a parent and find out how they spend their time. Compare the two graphs and describe the similarities and differences.
- Write up a shopping list for a parent. Decide how much money you can spend. Go to the store and buy the items. Report back how your money was spent.
- Make a date and play something or do something special with one member of your family.

Sharing People

- Make a graph showing the amount of time you spend alone, vs. time you spend with others. Write five sentences explaining your graph.
- Practice good manners when someone you want is engaged in conversation with another person. Count the number of times you use or hear someone use the words “Excuse me” within a day/week/month.

Sharing Space

- Develop a contract that you and your siblings can sign that will help you to share your bedroom space or another common space peacefully.

Sharing Things

- Make a list or draw pictures of all the things your family shares. Write a ten sentence essay describing how these items are shared. Discuss the pros and cons of sharing in your essay.
- Make a “T” chart of things it is good to share and things that shouldn’t be shared.
- Keep track of how many things you share during one week.
- Mark items not ready to be shared with a ribbon. When the ribbon is removed it will indicate the newness has worn off and the item can now be shared with others.

Assessing Progress

- Use a rubric to assess progress.
 - Show students the rubric after the skill is introduced
 - Lacks knowledge or willingness
 - Needs assistance
 - Basic mastery
 - Proficiency
 - Let them self-evaluate at the end of the three week practice
 - Share this information with parents.
- (See sample rubrics from Assessment Made Easy – Tara Kassi)

Reflect

1. Identify something you learned or re-learned from this presentation.
2. Name one action step you will try each of the next three weeks.
 - Teach students about personal space and create space mats for younger students to use.
 - Divide areas in the classroom into sections. Assign groups of students the task of keeping each section clean.
 - Teach students several appropriate ways to get a teacher's attention.
 - Talk with students about things they need to share in their home.
 - Give a homework assignment that involves the skill of sharing.
 - Teach a DWP lesson about Sharing and invite students to monitor times during a week when they choose to use the skill.